



HILLINGDON
LONDON



Education & Children's Services Policy Overview Committee

Date: WEDNESDAY, 20
FEBRUARY 2013

Time: 7.00 PM

Venue: COMMITTEE ROOM 5 -
CIVIC CENTRE, HIGH
STREET, UXBRIDGE UB8
1UW

**Meeting
Details:** Members of the Public and
Press are welcome to attend
this meeting

Councillors on the Committee

Catherine Dann (Chairman)
Judith Cooper (Vice-Chairman)
David Benson
Lindsay Bliss
Jazz Dhillon
John Hensley
Susan O'Brien
John Riley

Other Voting Representative

Anthony Little, Roman Catholic Diocesan.

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<http://lbh-modgov:9071/ieListMeetings.aspx?Cid=242&Year=2013>

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Terms of Reference

The Constitution defines the terms of reference for Policy Overview Committees as:

The Following Terms of Reference are Common to all Policy Overview Committees (referred to below as “The overview role”):

1. To conduct reviews of policy, services or aspects of service which have either been referred by Cabinet, relate to the Cabinet Forward Plan, or have been chosen by the Committee according to the agreed criteria for selecting such reviews;
2. To monitor the performance of the Council services within their remit (including the management of finances and risk);
3. To comment on the proposed annual service and budget plans for the Council services within their remit before final approval by Cabinet and Council;
4. To consider the Forward Plan and comment as appropriate to the decision maker on Key Decisions which relate to services within their remit (before they are taken by the Cabinet);
5. To review or scrutinise decisions made or actions taken by the Cabinet, a Cabinet Member, a Council Committee or an officer.
6. To make reports and recommendations to the Council, the Leader, the Cabinet, a Policy Overview Committee or any other Council

This Committee performs the policy overview role outlined above in relation to:

1. All of the functions of the Council as an education authority under the Education Acts, School Standards and Framework Act 1998 and all other relevant legislation in force from time to time;
2. Pre-school and the Council’s work with the Early Years Development and Childcare Partnership
3. The Youth Service and the Council’s work with the Connexions Service and Partnership;
4. Social Care Services for Children, Young Persons, and Children with Special Needs.

Agenda

- 1 Apologies for Absence
- 2 Declarations of Interest in matters coming before this meeting.
- 3 To confirm that all items marked Part 1 will be considered in Public and all Part 2 items will be considered in Private
- 4 Matters that have been notified in advance or urgent
- 5 To receive the minutes of the meeting dated 16 January 2013 (p. 1-6)
- 6 Standards and Quality in Education 2012 (p. 7-30)
- 7 First Witness Session - Access to Education for Vulnerable Children (p.31-38)
- 8 Forward Plan 2010/2011 (p. 39-42)
- 9 Work Programme 2010/2011 (p. 43-46)



Minutes

**EDUCATION & CHILDREN'S SERVICES POLICY
OVERVIEW COMMITTEE**

16 January 2013

**Meeting held at Committee Room 5 - Civic Centre,
High Street, Uxbridge UB8 1UW**

	<p>Committee Members Present: Councillors Catherine Dann (Chairman) Judith Cooper (Vice-Chairman) David Benson Lindsay Bliss Jazz Dhillon John Hensley Susan O'Brien John Riley</p> <p>Other voting Representative Tony Little – Roman Catholic Diocesan</p> <p>LBH Officers Present: Linda Sanders, Corporate Director Social Care and Health Julien Kramer, Interim Chief Education Officer Pauline Nixon, Head of Access and Inclusion Peter Malewicz, Group Finance Manager – Education and Schools Steve Cross, Head of Finance – Social Care and Health Steven Maiden, Democratic Services Officer</p>	
<p>41.</p>	<p>DECLARATIONS OF INTEREST IN MATTERS COMING BEFORE THIS MEETING. (Agenda Item)</p> <p>Councillor David Benson declared a general non-pecuniary interest as he was a Governor of Uxbridge High School and had lectured at further education colleges. He remained in the room during the meeting and took part in the discussions.</p> <p>Councillor Lindsay Bliss declared a general non-pecuniary interest as she was a Governor of Brookside Primary School. She remained in the room during the meeting and took part in the discussions.</p> <p>Councillor Judith Cooper declared a general non-pecuniary interest as she was a Governor of Charville, St Andrews and St Mary's Schools. She remained in the room during the meeting and took part in the discussions.</p> <p>Councillor Catherine Dann declared a general non-pecuniary interest as she was a Governor of Newham Junior School and Bishop Ramsay C of E School. She remained in the room during the meeting and took part in the discussions.</p>	<p>Action by</p>

	Tony Little declared a general non-pecuniary interest as he was a Governor at Pinkwell Primary School. He remained in the room during the meeting and took part in the discussions.	
42.	<p>TO CONFIRM THAT ALL ITEMS MARKED PART 1 WILL BE CONSIDERED IN PUBLIC AND ALL PART 2 ITEMS WILL BE CONSIDERED IN PRIVATE (<i>Agenda Item 3</i>)</p> <p>It was confirmed that all items would be heard in Part 1.</p>	Action by
43.	<p>TO RECEIVE THE MINUTES OF THE PREVIOUS MEETING HELD ON 21 NOVEMBER 2012 (<i>Agenda Item 5</i>)</p> <p>The Minutes of the meeting held on 21 November 2012 were agreed as a correct record.</p> <p>[The Committee asked that the request for the Service Manager – Performance and Intelligence to provide details of education complaint should be considered at the meeting on 20 February 2013.</p> <p>It was confirmed that the Major Review - Safeguarding Children who are Reported Missing would be considered at the March meeting of Cabinet.</p> <p>The Committee requested that officers ensure that a report on the arrangements for auditing and overseeing the safeguarding of partners via the Local Safeguarding Children’s Board be provided at the meeting on 17 April 2013.</p> <p>The Chairman noted that the Leaving Care Grant report had been considered at Cabinet. Members of the Cabinet had extended their thanks to the Committee for their work on the report.]</p>	<p>Action by</p> <p>Steven Maiden</p> <p>Steven Maiden</p>
44.	<p>MAJOR REVIEW - ACCESS TO EDUCATION FOR HILLINGDON'S VULNERABLE CHILDREN (<i>Agenda Item 6</i>)</p> <p>Members were reminded that, at their last meeting held on 21 November 2012, it was agreed that the topic of their second major review would be on access to education for Hillingdon’s vulnerable children and young people.</p> <p>The Committee was provided with a draft scoping report which set out the aim of the review as focussing on ensuring that current arrangements and future plans for access to education for vulnerable pupils was timely and effective. The review would look particularly at the key barriers facing vulnerable children and young people in accessing education outside of the normal education processes.</p> <p>The Council’s Interim Chief Education Officer and Senior Manager for Access and Inclusion provided a presentation on the topic.</p> <p>The Terms of Reference of the Review were agreed as follows:</p> <ul style="list-style-type: none"> ▪ To review the process for in-year admissions to schools and learn about the In-Year Fair Access Protocol (IYFAP) and the 	Action by

Managed Move and Inclusion Panel (MMIP).

- To review local arrangements for pupils without a school place.
- To understand the local implications of statutory guidance relating to children's access to education.
- To understand pupil place planning in Hillingdon.
- To review the practice around pupils who are not admitted to a school within 20 school days.
- After due consideration of the above, to bring forward positive and practical policy recommendations (if needed), in relation to the Council's in-year admissions processes for vulnerable children.

Members asked that officers provide data on the educational achievement of the vulnerable children and young people in question to inform the review.

Officers advised that such data could be produced but that it would not provide a full picture as many of the pupils in question were transferred in late in their education and many of the pupils did not have English as a first language.

Members also asked that officers provide a report on the current relationship between local authorities and schools which outlined whether the Council was losing the capacity to oversee education in the Borough.

Officers advised that it would be possible to provide such a report but that it would only be a snapshot in time as the relationship was continually progressing. It was also noted that different families of schools had different relationships with local authorities.

Members noted that looked after children should be included in the review as should the services provided to schools by external companies.

It was noted that Academies were not providing as much information as they could to the Council. It was suggested that a best practice guide be produced by the Council on what information they should be providing.

The Committee agreed that the list of potential witnesses for the review should be as follows:

Session 1 – 20 February 2013

- Lead Policy Officer from the Department for Education
- Interim Chief Education Officer
- Service Manager for Behaviour, Attendance and SEN
- Performance and Intelligence Manager

Session 2 – 20 March 2013

- Head Teacher of Hillingdon school
- Head Teacher of Hillingdon academy
- Chair of the Hillingdon Fair Access Panel

Daniel
Kennedy

Julien Kramer

	<p>In addition to the above, it was also agreed that a site visit would take place to Brookfield Adult Learning Centre for some Members to meet children, staff and parents. It was noted that the site visit should be undertaken sensitively and that only a small number of Members should go on the visit. It was requested that the Senior Manager for Access and Inclusion circulate possible dates for the visit.</p> <p>Resolved:</p> <ol style="list-style-type: none"> 1. That the draft scoping report be noted and be updated to reflect the discussions of the meeting. 2. That officers be asked to supply the further information as requested. 	Pauline Nixon
45.	<p>BUDGET PROPOSALS FOR EDUCATION & CHILDREN'S SERVICES 2013/14 (<i>Agenda Item 7</i>)</p> <p>Officers introduced the report informing the Committee of the key issues for both the Education and Children's Services Budgets. It was noted that one of the main challenges in delivering a balanced budget in the context of the significant savings that had had to be made over the past three years.</p> <p>It was noted that the Government was moving towards a national funding formula which was being forecast to lead to a £2.7 million reduction in the Council's funding. This £2.7 million reduction had already been factored into the budget for 2013/14.</p> <p>The Committee asked a number of questions as follows:-</p> <p>Members asked whether the new funding formula would lead to schools losing funding for children with Special Educational Needs who may cost more to educate than other students.</p> <p>Officers advised that the expectation was that school budgets would be of a sufficient size to ensure that children with Special Educational Needs would be adequately provided for.</p> <p>Members commended the Multi Treatment Fostering Care Team's targeting of 8 complex cases with the outcome of giving them intensive fostering support rather than residential placement and thereby achieving a cost reduction. It was asked whether there was any intention to expand this beyond the 8 current cases.</p> <p>Officers advised that the 8 cases would be monitored and the decision to extend would be made based on their success.</p> <p>Officers advised that the workloads of the Council's Social Workers were under close review and that the aspiration was to bring case loads down to 15-18 from the current 25. It was noted that the Council was still struggling with high turnover rates for frontline Social Workers. A pod system in which cases and tasks were shared over a group of Social Workers was being used to provide additional support.</p>	Action by

	<p>Members asked for an update on the use of the pod system at the Council at a future meeting.</p> <p>The Committee's comments on the Budget were agreed as follows:</p> <p>"We note the various budget proposals and welcome the work of the Council in this demanding and complex area. We acknowledge the range of charges, costs and other emolument features. We welcome in particular the provision for the Leaving Care Grant and note other helpful financial provisions across the fiscal range in Education & Children's Services. Additionally, we note the possible complexities impacting on funding for SEN children and acknowledge the work of professionals in this area.</p> <p>We note the emerging success of the reconstituted Music Service in the Borough; and welcome the Multi-Treatment Fostering Care Service."</p> <p>Resolved: That the budget projections contained in the report be noted and the comments made by the Committee be submitted to Cabinet.</p>	Linda Sanders
46.	<p>FOSTERING INSPECTION REPORT (<i>Agenda Item 8</i>)</p> <p>Officers advised that the inspector had indicated that the Council was on the cusp of 'outstanding' and was only not awarded this due to being unable to prove that improvement had been sustained for over two years. It was noted that staff morale was up because of the positive nature of the report.</p> <p>Members asked that their appreciation and congratulations be passed to all of those involved in the inspection.</p> <p>Resolved: That the Report be noted.</p>	Action by Linda Sanders
47.	<p>FORWARD PLAN 2013/2014 (<i>Agenda Item 9</i>)</p> <p>Resolved: That the Committee noted the Forward Plan and decided not to comment.</p>	Action by
48.	<p>WORK PROGRAMME 2013/2014 (<i>Agenda Item 10</i>)</p> <p>Resolved: That the Committee confirmed the dates of meetings.</p>	Action by
	The meeting, which commenced at 7.04 pm, closed at 8.41 pm.	

These are the minutes of the above meeting. For more information on any of the resolutions please contact Steven Maiden on 01895 250472. Circulation of these minutes is to Councillors, Officers, the Press and Members of the Public.

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STANDARDS AND QUALITY IN EDUCATION 2012

Contact officer: Steven Maiden
Telephone: 01895 250472

REASON FOR ITEM

To advise Members on the standards and quality of education in Hillingdon schools, including a summary of performance trends and inspection outcomes for the academic year 2011/12.

OPTIONS OPEN TO THE COMMITTEE

- To note the information provided in the report.

INFORMATION

The attached Standard and Quality in Education 2012 report was considered by Cabinet on 24 January 2013. The report is brought to the Education & Children's Services Policy Overview Committee for information.

SUGGESTED COMMITTEE ACTIVITY

- To seek clarification of the information contained in the report.
- To note the information provided in the report.

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STANDARDS AND QUALITY IN EDUCATION 2012

Cabinet Member	Councillor David Simmonds
Cabinet Portfolio	Deputy Leader of the Council Cabinet Member for Education and Children's Services
Officer Contact	Julien Kramer, Residents Services
Papers with report	None

HEADLINE INFORMATION

Purpose of report	To report on the standards and quality of education in Hillingdon schools. It provides a summary of performance trends and inspection outcomes for the academic year 2011/12
Contribution to our plans and strategies	Informs the Children and Young People's Plan
Financial Cost	There are no financial implications arising from this report.
Relevant Policy Overview Committee	Education and Children's Services
Ward(s) affected	All

RECOMMENDATION

That Cabinet notes the report on the quality of education in the Borough.

INFORMATION

Reasons for recommendation

To provide the Cabinet with data on school performance in the Borough

Alternative options considered / risk management

None.

Comments of Policy Overview Committee(s)

None at this stage

Supporting Information

1. The attainment and progress data analysed in this report inform on key issues of education within the Borough. Ofsted inspection outcomes are generally positive and reflect the good quality of education provided by Hillingdon schools.
2. This report is split into four sections: Summary of Standards (paragraphs 3 to 20), Summary of School Inspection Reports (paragraphs 21 to 23), Detailed Performance Information (paragraphs 24 to 59) and Conclusion & Next Steps (paragraphs 60 to 63).

Section 1: Summary of Standards

3. A summary of attainment in 2012 and the priorities for further improvement are set out below. Information is presented in relation to each Key Stage and is based on 2012 public examination results. Full details of achievements are described in Section 3: Detailed Performance Information. It should be noted that points made regarding the performance of particular groups of pupils are often based on small cohort sizes and so there is the potential for significant variation year on year.

Foundation Stage (Age 3 to 5)

4. Outcomes at the end of the Foundation Stage continue to improve, with another increase in the proportion of pupils attaining the main threshold measure (from 59% to 64%). Whilst outcomes for girls are higher than those for boys in most of the areas assessed, both locally and nationally, the proportion of boys reaching expected levels in 'Linking Sounds and Letters' is 3% above the national average and the proportion reaching expected levels in Writing is 4% above the national level.
5. Priorities for 2012/13 include:
 - *Narrowing the Gap between boys and girls in relevant areas.*

Key Stage 1 (Age 5 to 7)

6. The proportions of pupils reaching the thresholds of level 2+ or level 3 in Reading, Writing or Mathematics have either stayed constant or increased slightly this year.
7. Attainment for Key Stage 1 was in line with or above local and national levels.
8. This was the first year that the Year 1 Phonics test was taken. This consists of a list of 40 words, half real words and half non-words, which Year 1 children read to a teacher. The threshold in 2012 was 31 words out of 40. 57% of Hillingdon pupils achieved the required standard; this was below local and national levels.
9. Priorities for 2012/13 include:
 - *Narrowing the Gap between boys and girls in relevant areas;*
 - *Ensure Key Stage 1 achievement is in line with that achieved at Foundation Stage to ensure clear progression.*

Key Stage 2 (Age 7 to 11)

10. Attainment at the end of Key Stage 2 and progress between Key Stage 1 and Key Stage 2 in both English and Mathematics were generally higher than in previous years and in-line with or above national levels using most measures. In particular:
- Proportion attaining L4+ in both English and Mathematics remain above national levels at 80% (national 79%).
 - No schools below the floor target of 55% Level 4+ in both English and Mathematics.
11. Priorities for 2012/13 include:
- Continue to increase achievement at Key Stage 2 to be above the national average for all areas;*
 - Continue to ensure no schools are below floor standards, but more or all meeting all three, English, Maths & English and Maths combined.*

Key Stage 3 (Age 11 to 14)

12. Since the removal of testing at the end of Key Stage 3, four years ago, there has only been limited attainment data available.

Key Stage 4 (Age 14 to 16)

13. Due to the changing landscape of schools and the Local Authority, secondary schools are receiving limited support from local authority school improvement advisors. Schools are now using their own resources to help improve attainment.
14. Attainment at the end of Key Stage 4 has continued to increase both locally and nationally.
- Over 86% of pupils attained 5+ A*-C grades in 2012 (all subjects), a 2 point rise over 2011 figures, which compares to a 5 point rise nationally.
 - About 59% of pupils attained 5+ A*-C (including English and Mathematics), one percentage point higher than national attainment.
15. Priorities for 2012/13 include:
- Ensure that achievement (attainment and progress) continues to rise at Key Stage 4 for the eighth consecutive year;*
 - Achievement in Hillingdon continues to increase above the national average;*
 - LA Secondary Schools are in line with national averages.*

Key Stage 5 (Age 16 to 19)

16. Outcomes in terms of Average Point Score per Pupil and Average Point Score per Subject are still below the national average. However, progress measures which take into account the prior attainment of pupils at the end of Key Stage 4 show that these outcomes are higher than those for pupils with similar prior attainment nationally.
17. Partnership working is growing between learning institutions to allow young people to personalise learning and to provide a cost effective way of delivering the greater diversity of curriculum that is found at Key Stage 5. Arrangements include Uxbridge College, Hillingdon Training and Skillnet. This means that young people have available programmes of learning at Foundation level, at L2 as well as Apprenticeships post 16.

Looked After Children (LAC)

18. When looking at 2011/2012 attainment of the children looked after continuously for 12 months during the year ending 31 March 2012:
- At Key Stage 1, 67% achieved the expected level in reading, 57% achieved the expected level in writing and 71% achieved the expected level in Mathematics compared with 64%, 56% and 68% in 2011 for each subject respectively.
 - At Key Stage 2, 50% achieved the expected level in English and Mathematics in 2012 (not comparable to previous years).
 - At Key Stage 4, the percentage of children looked after achieving The Basics - A*-C in GCSE English and Mathematics continued to increase from 14% in 2011 to 15% in 2012. The percentage achieving 5+ A*-C at GCSE or equivalent including English and Mathematics has also increased from 14% in 2011 to 15% in 2012.

Special Education Needs (SEN)

19. When looking at 2011/2012 Key Stage 2 attainment for pupils with SEN, there was a significant improvement of those pupils with a statement attaining level 4+ in English from 14.7% in 2010/2011 to 21.7% in 2011/2012. The number of pupils who achieved 2 levels progress for English and Mathematics improved for those with statements and school action.
20. There was a significant improvement for pupils with SEN attaining 5+ A*-G (including English and Mathematics) GCSE's. 36.3% of pupils with school action and 7.3% of pupils with a statement also attained 5+ A*-C passes (including English and Mathematics) in 2011/2012.

Section 2: Summary of School Inspection Reports

21. In the academic year 2011/12 92 Borough schools were inspected by Ofsted.
22. The overall effectiveness of 91 of these schools was deemed to be at least satisfactory, with 70 being judged as good or better.
23. The tables below summarise the inspection findings across schools both nationally and across the London Borough of Hillingdon:

Table 1: Judgement of Hillingdon Schools for 2011/2012

Percentage of Schools (Number of schools in brackets)							
Outstanding		Good		Satisfactory		Inadequate	
National	LBH	National	LBH	National	LBH	National	LBH
21	26 (24)	49	50 (46)	28	23 (21)	3	1 (1)

Table 2: Percentage of pupils attending Good or Outstanding Schools in Hillingdon

Local Authority	% of pupils in good or better Primary schools as at 31/08/2012	Quintile: percentage of pupils attending good or outstanding primary schools	% of pupils in good or better Secondary schools as at 31/08/2012	Quintile: percentage of pupils attending good or outstanding secondary schools	Number of secondary academies (sponsor led and converters)
Hillingdon	75%	2	79%	2	15

These tables show:

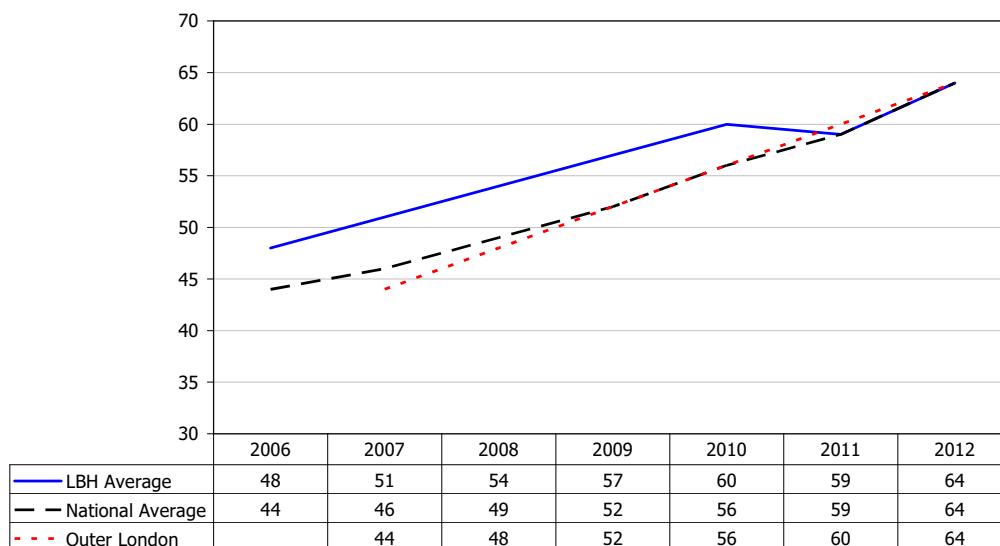
- A larger proportion of schools were assessed as good or outstanding locally than nationally.
- 75% of Primary School pupils attend a school which is judged to be good or outstanding whilst 79% of Secondary School pupils attend a school which is judged to be good or outstanding.
- Hillingdon schools were ranked in Quintile 2 in the 5 levels of performance (1 being good - 5 bad).

Section 3: Detailed Performance Information

Foundation Stage

- Proportion of children assessed at 78 points or higher with at least 6 in Communication, Language and Literacy (CLL) and Personal, Social and Emotional Development (PSE) is in line with the national average.

Chart 1: % Children assessed at 78 Points or higher with at least 6 in CLL and PSE

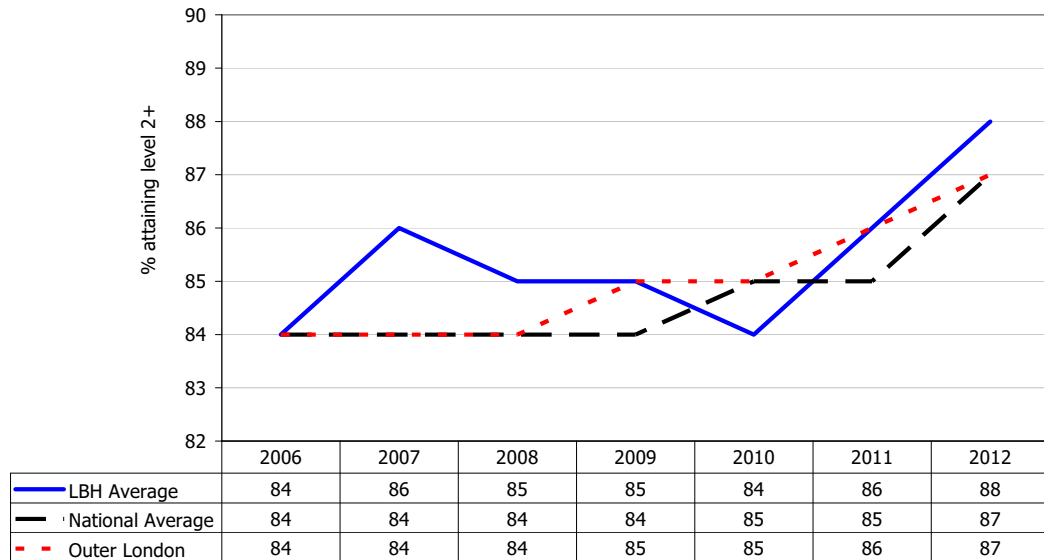


Key Stage 1

Reading

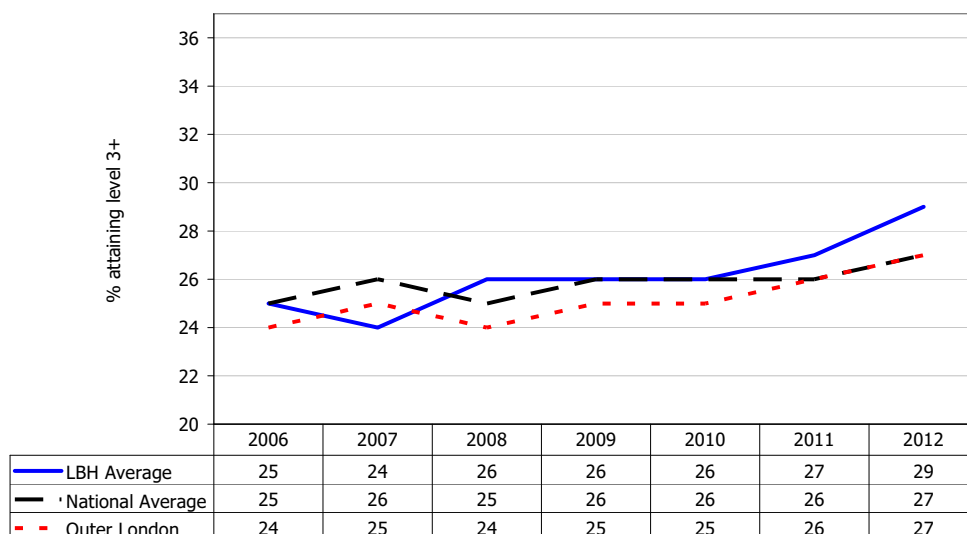
25. Chart 2 shows the proportion of Borough pupils attaining level 2 or above in Reading. The final figure will be higher than 2011 and surpasses 2010 levels. Local outcomes are now higher than those nationally and across Outer London.

Chart 2: Percentage of Pupils attaining Level 2 or above in Key Stage 1 in READING



26. Chart 3 shows the proportion of Borough pupils attaining level 3 or above in Reading at Key Stage 1. The proportion of LBH educated pupils reaching level 3 has increased. The proportion of children in the Borough reaching this level is above the average nationally and for Outer London.

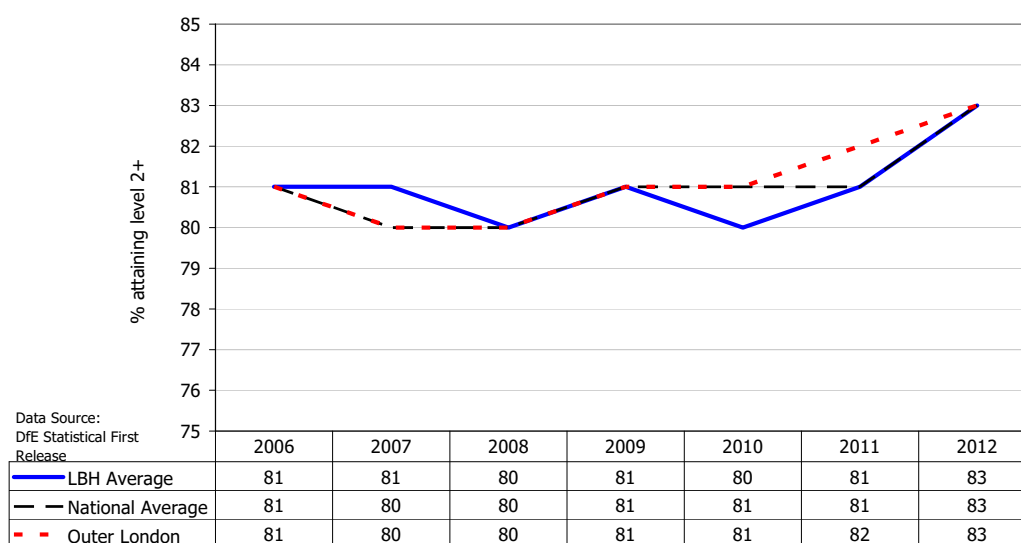
Chart 3: Percentage of Pupils attaining Level 3 or above in Key Stage 1 in READING



Writing

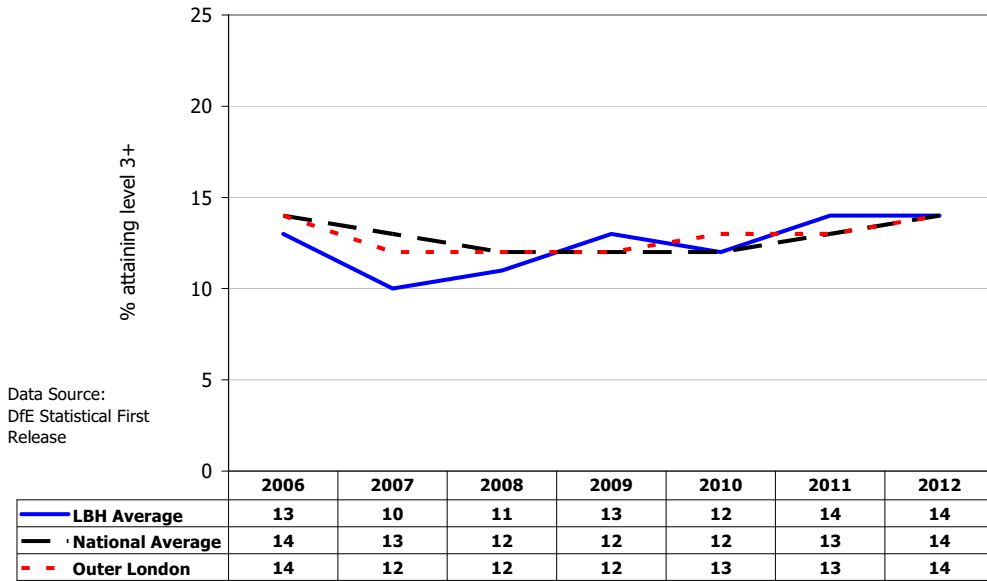
27. Chart 4 shows the proportion of Borough pupils attaining level 2 or above in Writing. The proportion of pupils reaching this level rose slightly this year in LBH schools. The proportion of pupils reaching this level nationally remained the same whilst those across schools in Outer London rose slightly.

Chart 4: Percentage of Pupils attaining Level 2 or above in Key Stage 1 in WRITING



28. Chart 5 shows the proportion of Borough pupils attaining level 3 or above in Writing at Key Stage 1. LBH results remained the same as 2011 results. Outcomes for the Borough are in line with Outer London and national figures.

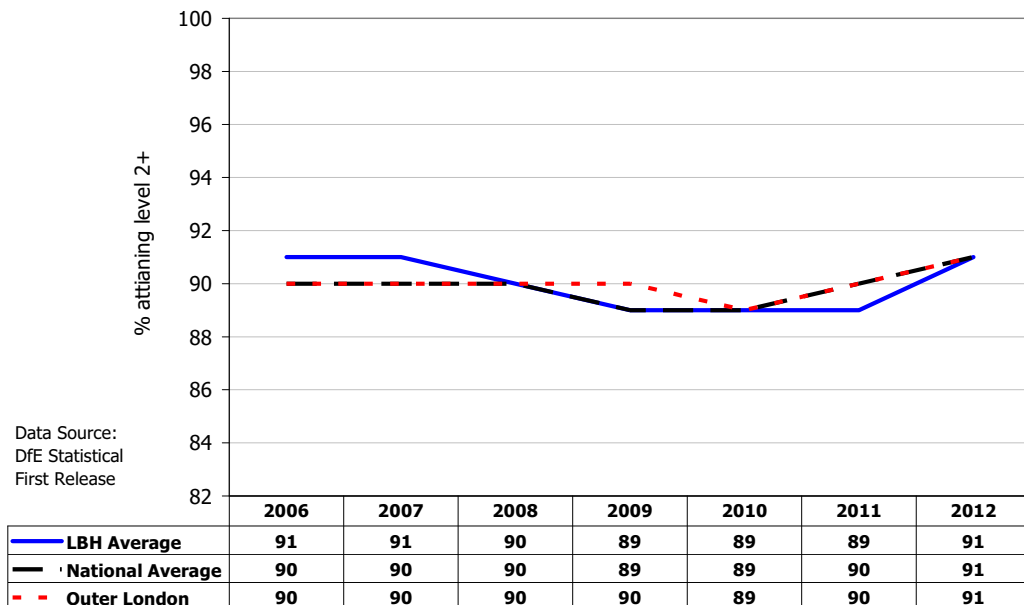
Chart 5: Percentage of Pupils attaining Level 3 or above in Key Stage 1 in WRITING



Mathematics

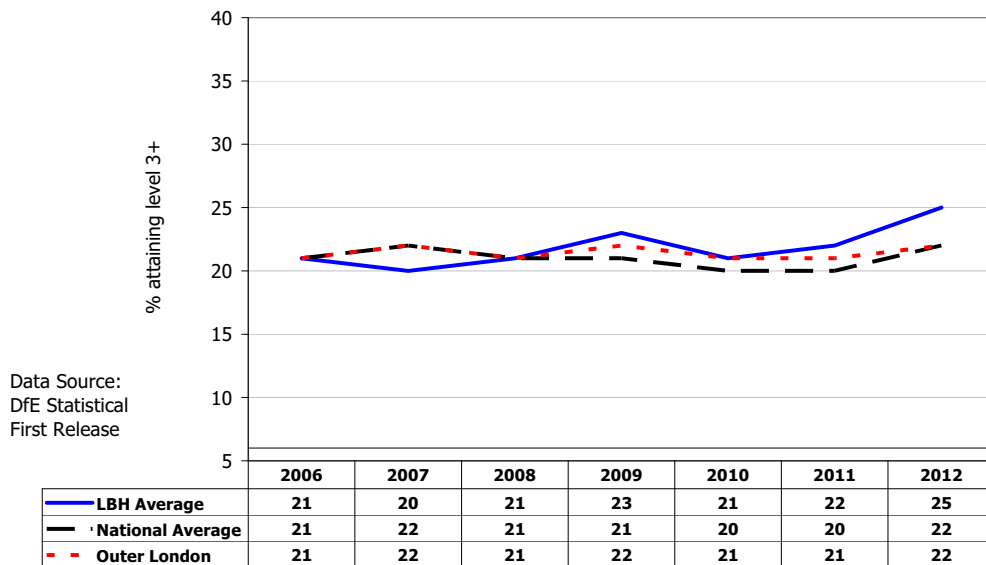
29. Chart 6 shows the proportion of Borough pupils attaining level 2 or higher in Mathematics. This has increased by 2 points since 2011. This is in line with national figures and those for Outer London.

Chart 6: Percentage of Pupils attaining Level 2 or above in Key Stage 1 in Maths



30. Chart 7 shows the proportion of London Borough of Hillingdon pupils attaining level 3 or above in Mathematics at the end of Key Stage 1. This is higher than last year and still above national figures and those for Outer London.

Chart 7: Percentage of Pupils attaining Level 3 or above in Key Stage 1 in Maths

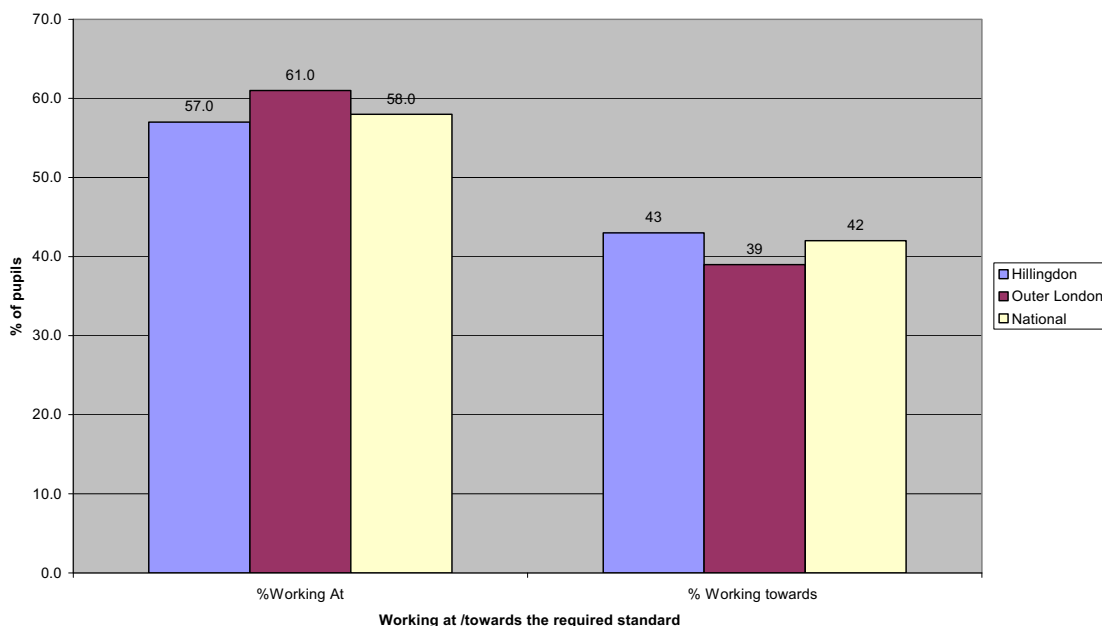


Year 1 Phonics results

31. The phonics screening test was introduced this year. It is administered to Year 1 pupils in order to ascertain whether pupils have learnt phonic decoding to help improve reading skills. The required standard is 31 words out of 40, pupils are then banded as working at the required standard or working towards the required standards.

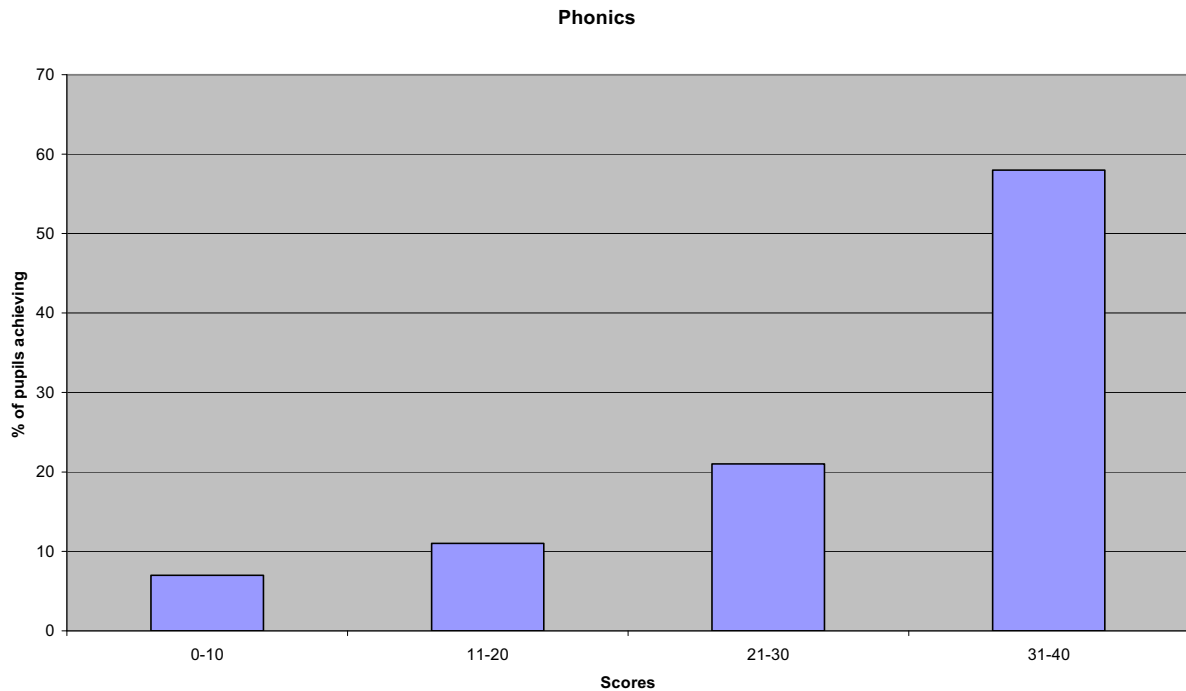
32. Chart 8 shows the number of pupils working at desired phonics outcome, 57% of pupils within Hillingdon are working at the desired level for phonics whilst 41% of pupils are working towards the desired phonics levels.

Chart 8: Percentage of pupils working at required standard



33. Chart 9 shows the breakdown of pupil scores. Overall more pupils were working at the required standard and over 20% achieved a score of 21-30.

Chart 9: Breakdown of the percentage of pupil's scores

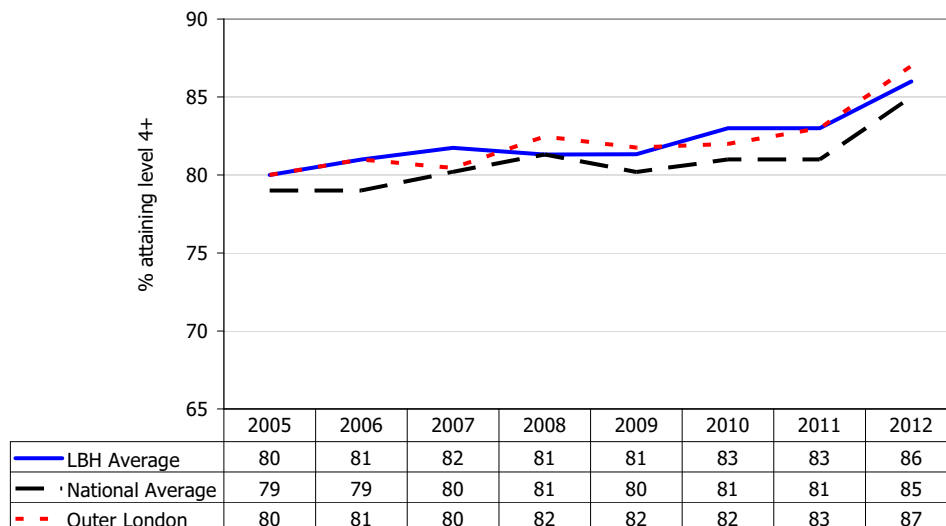


Key Stage 2

English

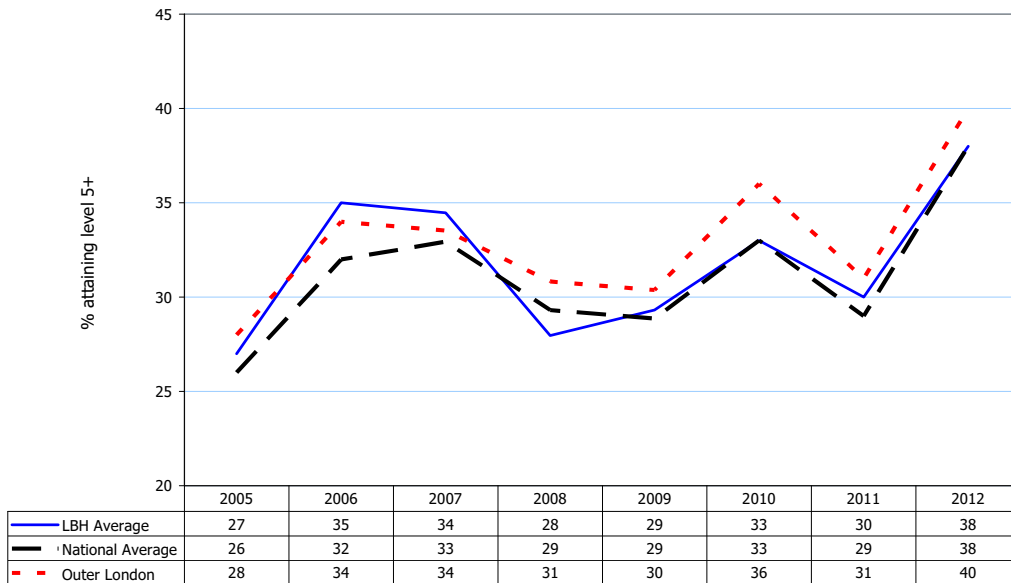
34. Chart 10 shows the proportion of Borough pupils attaining level 4 or above in Key Stage 2 English. Attainment in local schools has improved by 3 percentage points.

Chart 10: Percentage of Pupils attaining Level 4 or above in Key Stage 2 in English



35. Chart 11 shows the proportion of Borough pupils attaining level 5 or above in Key Stage 2 English. The proportion of pupils in Hillingdon schools reaching this level has improved this year. This is in-line with outcomes nationally but below those for Outer London.

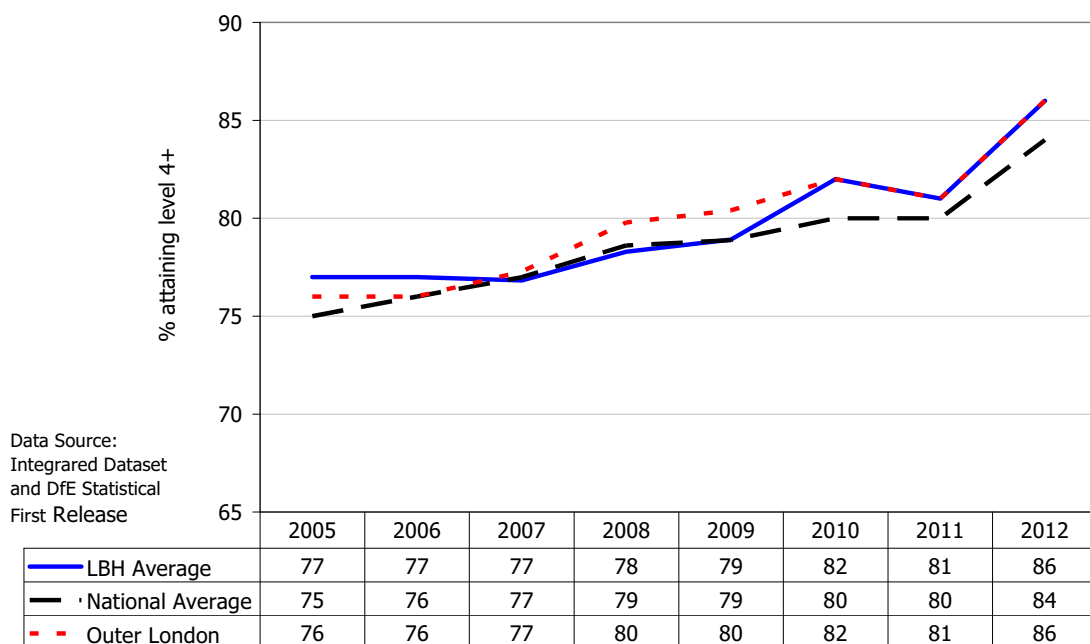
Chart 11: Percentage of Pupils attaining Level 5 or above in Key Stage 2 in English



Mathematics

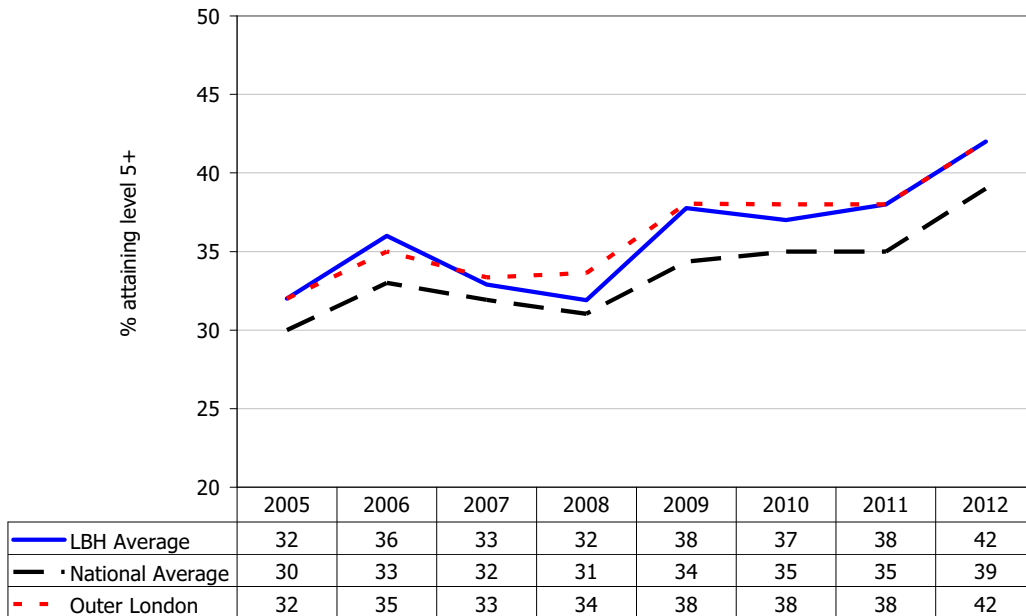
36. Chart 12 shows the proportion of Borough pupils attaining level 4 or above in Key Stage 2 Mathematics. Results for 2012 are 5 points higher than in 2011 and this is a similar trend nationally and in schools across Outer London.

Chart 12: Percentage of Pupils attaining Level 4 or above in Key Stage 2 in Maths



37. Chart 13 shows the proportion of Borough pupils attaining level 5 or above in Key Stage 2 Mathematics. Results for 2012 are 4 points higher than in 2011 and this is an improvement on national figures and in line with Outer London.

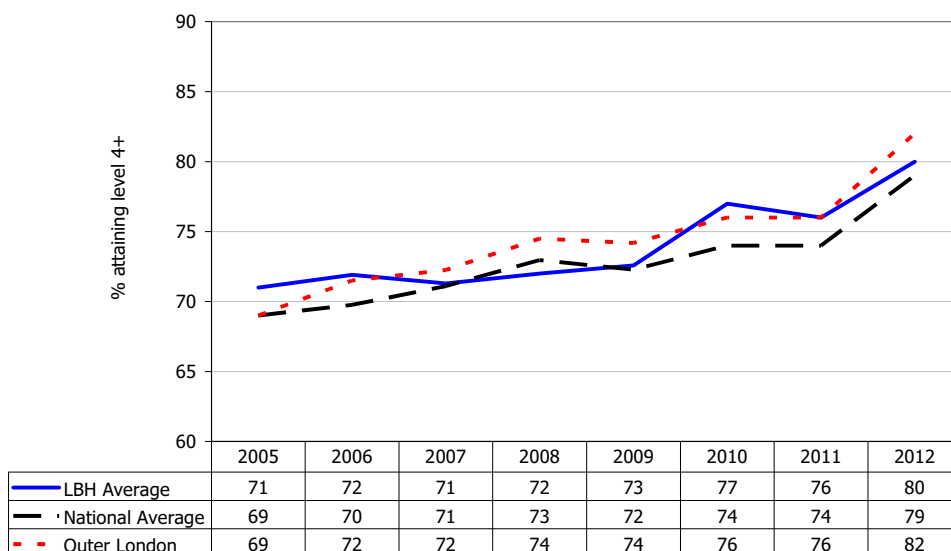
Chart 13: Percentage of Pupils attaining Level 5 or above in Key Stage 2 in Maths



English and Mathematics (Combined)

38. Chart 14 shows the proportion of Borough pupils attaining level 4 or above at Key Stage 2 in both English and Mathematics. Attainment of pupils in Borough schools continues to be higher than national levels.

Chart 14: Percentage of Pupils attaining Level 4 or above in Key Stage 2 in both English and Maths

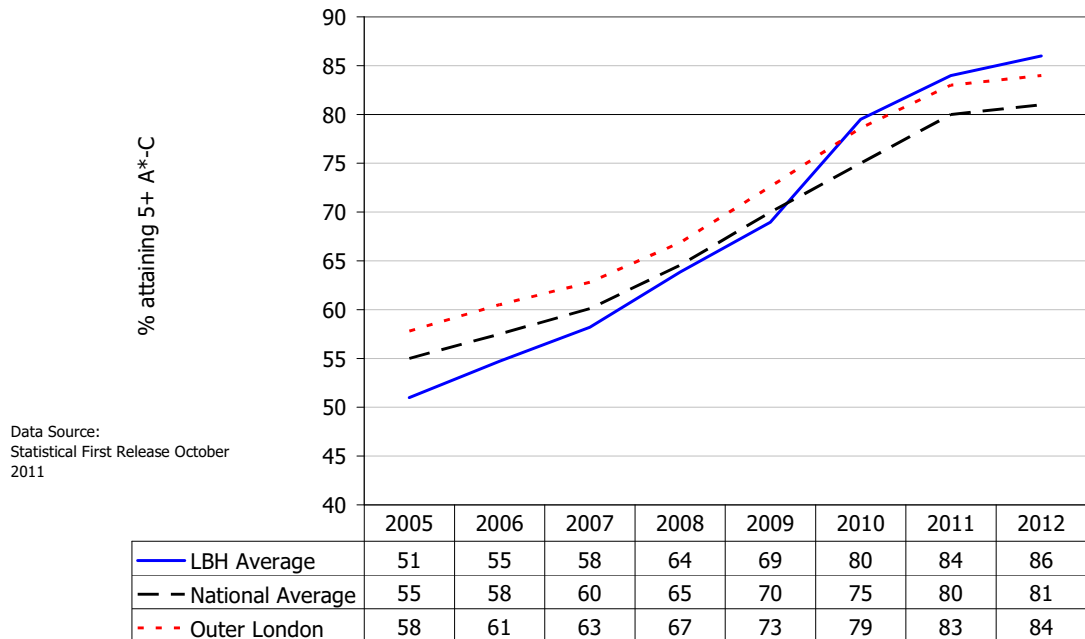


Key Stage 4

5+ A*-C Grades

39. The percentage pupils in Hillingdon schools attaining 5 or more GCSEs at grades A* - C continued to rise above the national level.

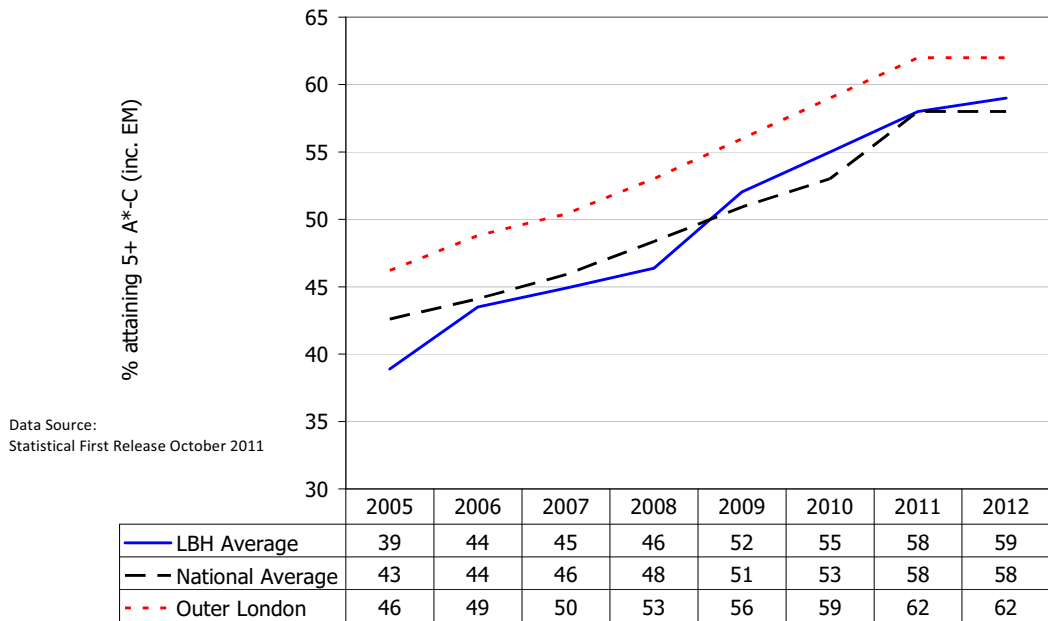
Chart 15: Percentage of Pupils attaining at least 5+ A*-C Grades



5+ A*-C Grades (Including English and Mathematics)

40. The percentage of Borough pupils attaining 5 or more GCSEs at grades A* - C (including English and Mathematics) is currently 1 percentage point higher than the national figure.

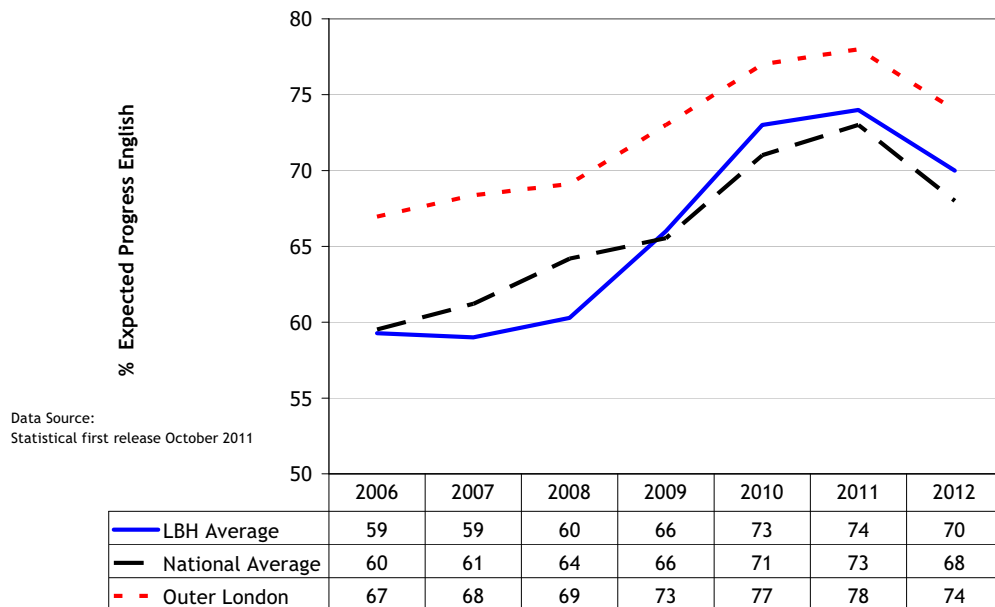
Chart 16: Percentage of Pupils attaining at least 5+ A*-C Grades (including English and Mathematics)



Expected Progress English

41. The proportion of Borough pupils making at least 3 levels progress in English has decreased and this is in line with national levels. Nationally a number of schools are currently challenging GCSE English results

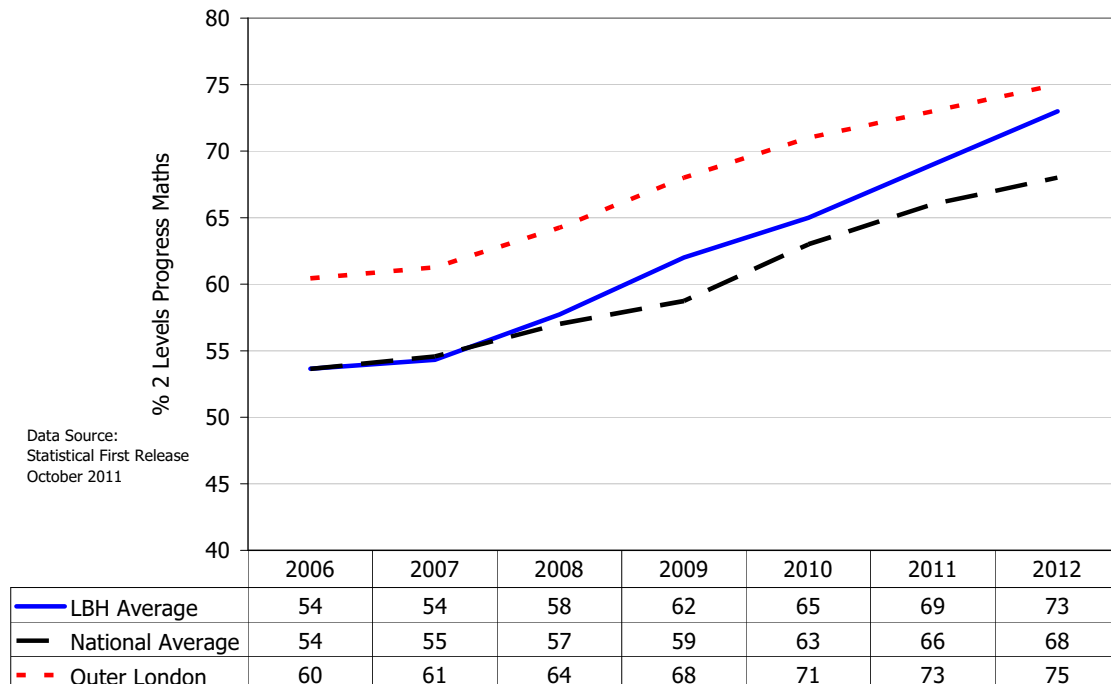
Chart 17: Percentage of pupils making expected progress in English



Expected Progress Mathematics

42. The proportion of pupils making the expected progress between KS2 and KS4 in Mathematics has increased by 4 percentage points since 2011. This remains above the national level.

Chart 18: Percentage of pupils making expected progress in Mathematics



Key Stage 5

43. There are two main national indicators of performance at Key Stage 5.

The average point score per student (based on performance in GCSE/VCE/A/AS and key skills examinations). See Chart 19.

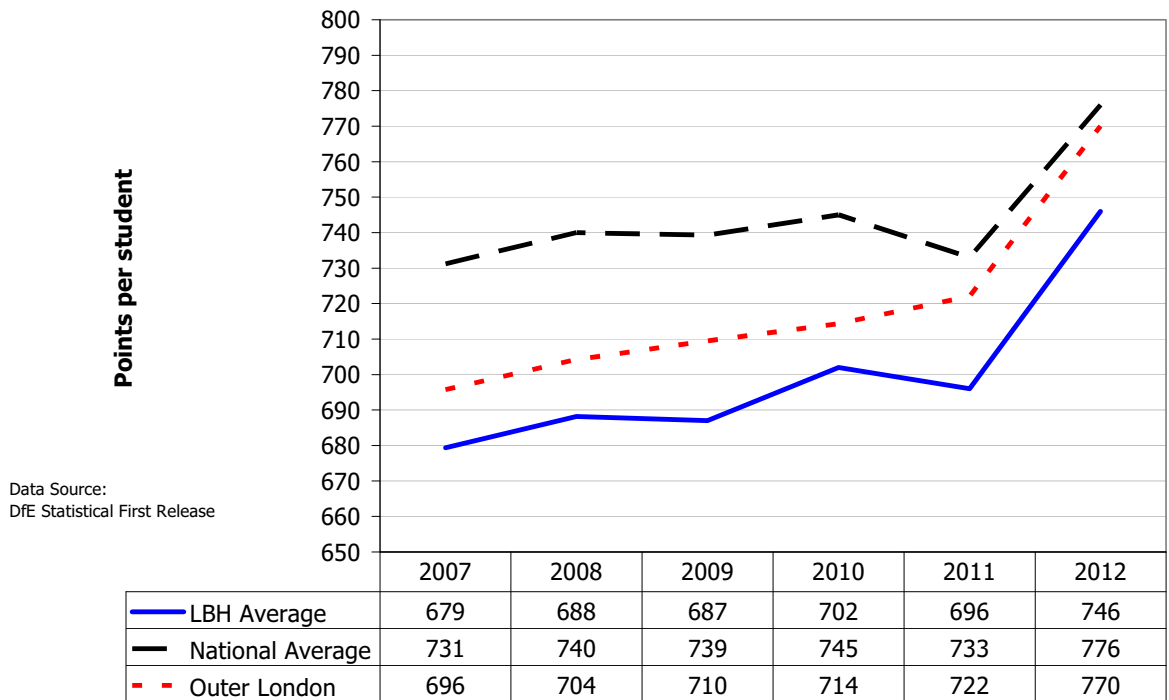
The average per exam taken (based on performance in GCSE/VCE/A/AS and key skills examinations). See Chart 20.

Average point scores are not a particularly good measure of performance post-16. They are determined by the access policy of the schools as much as achievement of the pupils. If schools restrict Level 3 courses to those with high GCSE grades then the average point scores will be much higher than if more pupils are allowed onto the courses.

Average Points per student

44. The average points per student increased both in Hillingdon and nationally. Hillingdon results remain lower than national and Outer London levels.

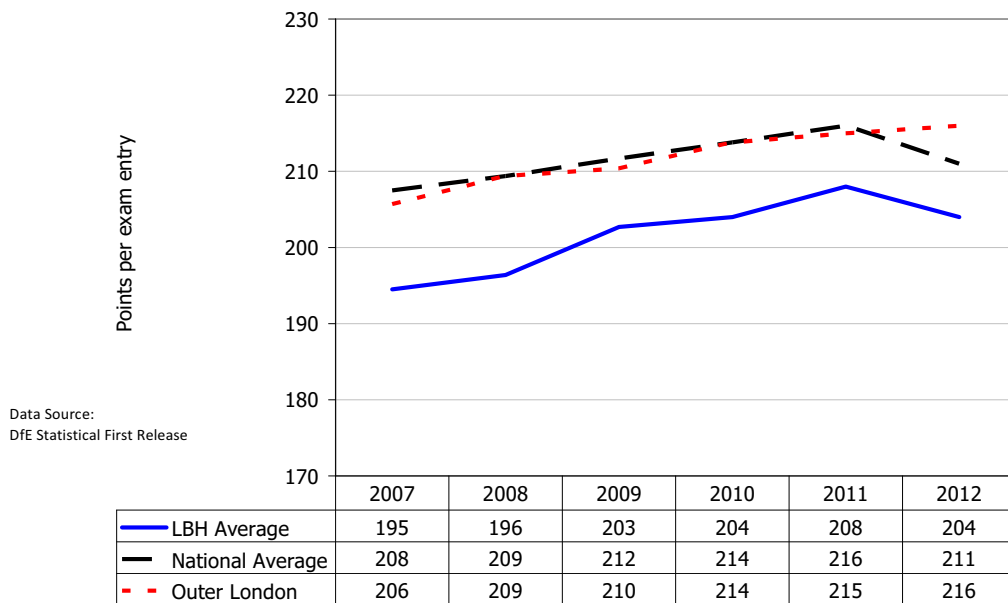
Chart 19: Average Point Score per student



Average Points per entry

45. There was a slight decrease in the average point per entry locally and this was reflected nationally.

Chart 20: Average Point Score per entry



Progress Measures

46. Progress measures are particularly useful post 16 as they take into account the attainment of students at the end of Key Stage 4. Hillingdon, along with other London Authorities, makes use of the A-Level Performance System (ALPS) to help us evaluate performance at Local Authority, institution and subject level. This analysis puts performance in Hillingdon schools and colleges over the last three years in the upper quartile nationally. The DfE also produce a contextual value added measure, which shows performance to be significantly above expectation in six Hillingdon schools.

Performance of Pupil Groups

47. The focus in the tables below is for pupils with SEN or those eligible for Free Schools Meals and this information is taken from Fischer Family Trust (FFT) Value Added (VA) reports. The report shows the attainment of these groups over the last three years. It then shows whether there has been a significant change in the results, taking into account the last 3 years of data. The following abbreviations are used: SEN (Special Educational Needs), A (Action), P (Action Plus), S (Statement), and FSM (*eligible for Free School Meal*).

Key Stage 1

Table 3: Key Stage 1 Reading by pupil group

Group	Number of Pupils 2012	% Attaining Level 2+			FFT VA (Contextual) 2009-2012
		09/10	10/11	11/12	
SEN - A	456	56.7	67.7	67.1	+2.3 (Sig)
SEN - P	217	50.0	51.4	62.7	+6.5 (Sig)
SEN - S	84	22.8	28.9	19.0	+6.8 (Sig)
FSM	689	69.6	76.4	80.7	+2.3 (Sig)

Table 4: Key Stage 1 Writing by pupil group

Group	Number of Pupils 2012	% Attaining Level 2+			FFT VA (Contextual) 2009-2012
		09/10	10/11	11/12	
SEN - A	456	47.2	52.1	52.9	-1.2
SEN - P	217	38.2	39.8	45.6	+2.6
SEN - S	84	19.3	16.7	9.5	+2.4
FSM	689	64.2	70.2	73.4	+1.4

Table 5: Key Stage 1 Mathematics by pupil group

Group	Number of Pupils 2012	% Attaining Level 2+			FFT VA (Contextual) 2009-2012
		09/10	10/11	11/12	
SEN - A	456	71.8	72.0	77.6	+0.1
SEN - P	217	55.4	62.4	69.9	+0.5
SEN - S	84	29.8	22.2	29.8	+7.5 (Sig)
FSM	689	76.9	80.9	86.6	+1.3

Key Stage 2

48. The information in these tables is based on pupils with both KS1 and KS2 results.

Table 6: Key Stage 2 English by pupil group

Group	Number of Pupils 2012	% Attaining Level 4+			FFT VA 2009-2012
		09/10	10/11	11/12	
SEN - A	445	63.7	59.9	65.2	-4.7 (Sig)
SEN - P	191	42.9	53.9	42.9	-10.2 (Sig)
SEN - S	83	11.1	14.7	21.7	-6.4 (Sig)
FSM	541	67.7	71.6	78.2	-0.8

49. Progress between KS1 and KS2 in English was significantly lower for pupils assessed as SEN Action Plus in 2012 compared to 2011. Progress for all other groups increased in 2012

Table 7: Key Stage 2 Mathematics by pupil group

Group	Number of Pupils 2012	% Attaining Level 4+			FFT VA 2009-2012
		09/10	10/11	11/12	
SEN - A	445	64.9	57.7	67.2	-3.6 (Sig)
SEN - P	191	47.3	57.9	56.0	-4.9 (Sig)
SEN - S	83	16.6	9.2	15.7	-9.7 (Sig)
FSM	541	67.5	67.5	78.7	-1.1

50. The proportion of pupils performing at this level was higher than in 2011 for all groups other than those with SEN Action Plus.

Table 8: Key Stage 2 English and Mathematics by pupil group

Group	Number of Pupils 2012	% Attaining Level 4+			FFT VA 2009-2012
		09/10	10/11	11/12	
SEN - A	445	50.0	44.1	53.7	-6.5 (Sig)
SEN - P	191	31.7	43.8	35.6	-9.9 (Sig)
SEN - S	83	8.9	7.4	9.6	-7.8 (Sig)
FSM	541	57.6	59.6	70.1	-1.9 (Sig)

51. Most groups performed broadly in-line with expectations. The proportion of pupils performing at this level was higher than in 2011 for all groups other than those on SEN Action Plus.

Key Stage 4

52. The information in these tables is based on pupils with both KS2 and KS4 results.

Table 9: Key Stage 4 5+ A*-C Grades

Group	Number of Pupils 2012	% 5+ A*-C			FFT VA (from KS2) 2009-2012
		09/10	10/11	11/12	
SEN - A	541	64.7	76.8	81.3	+5.4 (Sig)
SEN - P	236	52.5	52.1	58.2	-9.9 (Sig)
SEN - S	89	19.1	29.2	19.5	-1.5
FSM	457	69.8	72.9	77.4	+5.4 (Sig)

53. Pupils eligible for Free School Meals (FSM) and those with an SEN statement made significantly more progress between KS2 and KS4 than similar pupils.

Table 10: Key Stage 4 5+ A*-C Grades (including English and maths)

Group	Number of Pupils 2012	% 5+ A*-C (including English & Maths)			FFT VA (from KS2) 2009-2012
		09/10	10/11	11/12	
SEN - A	541	24.8	37.0	36.0	-3.8 (Sig)
SEN - P	236	24.2	20.1	17.7	-12.0 (Sig)
SEN - S	89	6.7	3.4	7.3	-1.0
FSM	457	36.5	41.3	45.7	+1.4

54. The progress of children with SEN Action and SEN Action Plus was significantly below expectation. The outcomes for pupils eligible for FSM and those with a statement are much higher than they were in 2011.

Looked After Children

55. Key Stage 1: 55.5% (5 of 9 LAC) achieved L2 or above in English and Maths.

56. Key Stage 2: 28.6% (2 of 7 LAC) achieved L4 in English and Maths, 1 of whom achieved L5 in English and Maths. (The other 5 pupils have statements of SEN and were operating below the level of the tests).

57. Key Stage 4:

Of the 43 reportable Y11 LAC:		
Sat at least 1 GCSE (or equivalent) examination	31	72.0%
Achieved at least 1 GCSE (or equivalent) examination	31	72.0%
Achieved at least 5 A*-G (or equivalent) examination	21	48.8%
Achieved at least 5 A*-C (or equivalent) examination	11	25.6%
Achieved at least 5 A*-C (or equivalent) examination, including English & Maths	5	11.6%

Of the 12 pupils (27.9%) who did not sit GCSE (or equivalent exams)

- 9 stated pupils all of whom attended special schools
 - 4 of whom sat appropriate examinations
 - 1 refused to sit examinations
 - 1 NEET – Long term school refuser
 - 3 severe disabilities so examinations were not appropriate
- 3 attend college and are on ESOL courses

Hillingdon Adult Learning Service

58. Hillingdon Adult Learning Service (HAL) is a front line service of the London Borough of Hillingdon. HAL offers learning opportunities for residents through a contract with the Skills Funding Agency (SFA) and the Young Peoples Learning Agency (YPLA). The service delivers learning which matches the Department of Business, Innovation and Skills priorities and the identified needs of Hillingdon residents, contributing significantly to the Sustainable Community Strategy.

59. As a SFA funded provider, key performance indicators are monitored annually and the service is subject to Ofsted inspections. The quality of provision offered by the service has an impact on subsequent funding levels by the SFA and the Council's ability to engage in competitive national funding bids and projects.

Headline Data for 2011-2012

Success Rates

KPI	2011-12	2010-11	2009-10	% Change 09-10 to 10-11	% Change 10-11 to 11-12	% Change 09-10 to 11-12
Success Rates	87%	86%	82%	+4%	+1%	+5%
<i>of which:</i>						
Long Courses	84%	83%	79%	+4%	+1%	+5%
Short Courses	87%	87%	83%	+4%	+0%	+4%
<i>funded by:</i>						
Accredited (LR/ER)	84%	83%	78%	+5%	+1%	+6%
Non-Accredited (ASL/FS)	88%	88%	84%	+4%	+0%	+4%

Benchmarking Comparisons	2010-11	2009-10	11-12 Comparison to 10-11 Benchmarks	10-11 Comparison to 10-11 Benchmarks	09-10 Comparison to 09-10 Benchmarks
General FE & Tertiary Colleges	79.2%	78.8%	+7.5%	+7.1%	+3.5%
Other Public Funded Institutions	76.8%	75.5%	+9.9%	+9.5%	+6.8%

Achievement and Retention (component parts of overall Success rates)

	2011-12	2010-11	2009-10
Success rate	87%	85%	82%
Achievement	93%	93%	89%
Retention	93%	91%	91%

Quality of Provision 2011-12

In February 2011, the service underwent an Ofsted inspection and was graded as Good. For 2011-12, the service was required to carry out its annual Self Assessment Review (SAR) * to further validate the effectiveness and quality. The service's robust self assessment mechanisms led to the grades below:

		Ofsted Grade at Inspection
Overall Effectiveness		2
Outcomes for learners		2
Quality of Provision		2
Leadership and Management		2
Subject areas inspected in depth		
Subject area 1	Early Years and Childcare	1
Subject area 3	Agriculture and Horticulture	2
Subject area 6	ICT	2
Subject area 9	Arts, Media and Publishing	2
Subject area 12	Languages	2
Subject area 14	Life & Employment Skills, inc Adult Learning Difficulties and Disabilities	2 (all)

Grade 1- outstanding, Grade 2- good, Grade 3 – requires improvement, Grade 4 – inadequate

*The Ofsted Common Inspection Framework for Learning and Skills changed in September 2012. The service's SAR was completed against this new framework and requirements.

Section 4: Conclusions & Next Steps

60. Results have improved for the eighth consecutive year and attainment for pupils in Hillingdon continues to rise, from Foundation Stage to Key Stage 4. Results remain either in line with or above national results.
61. Ofsted assessed that 79% of secondary pupils and 75% of primary pupils attended a school which was judged as good or outstanding.
62. Success rates of pupils in Hillingdon's Adult Learning Services continued to rise from 85% to 87%.
63. Attainment for pupils within Hillingdon continues to improve. The Council continues to work with Schools to maintain the continued increase in positive outcomes for its pupils.

Financial Implications

There are no financial implications arising from this report

EFFECT ON RESIDENTS, SERVICE USERS & COMMUNITIES

What will be the effect of the recommendation?

Better informed education provision for children in Borough schools and other educational establishments

Consultation Carried Out or Required

None required as the report is a summary of attainment and inspection evidence

CORPORATE IMPLICATIONS

Corporate Finance

Corporate Finance has reviewed this report and confirms there are no direct legal implications.

Legal

This report sets out in some detail the high standards and quality of education in Hillingdon schools. Cabinet are being asked to note the report and as such, there are no specific legal implications arising from it

BACKGROUND PAPERS

NIL

MAJOR REVIEW – ACCESS TO EDUCATION FOR HILLINDON’S VULNERABLE CHILDREN – WITNESS SESSION 1

Contact Officer: Steven Maiden
Telephone: 01895 250472

REASON FOR ITEM

To enable the Committee to gather evidence as part of their Major Review in relation to access to education for vulnerable children in the Borough.

OPTIONS AVAILABLE TO THE COMMITTEE

1. Question the witnesses
2. Highlight issues for further investigation
3. To make a note of possible recommendations for the review

INFORMATION

At this Committee’s last meeting of 16 January 2013 Members gave consideration to a draft scoping report for their second major review into Access to Education for Hillingdon’s Vulnerable Children.

For this **first witness session** Members will hear evidence from:

A policy representative from the Department for Education (*to be confirmed*)

Interim Chief Education Officer

Service Manager for Behaviour, Attendance and SEN

Performance and Intelligence Manager

Possible Lines of Enquiry / questions

What is the impact on vulnerable children and young people who are admitted to education outside of the normal admissions process?

What is the impact on vulnerable children who are placed at Brookfield Adult Learning Centre whilst awaiting a school place?

What can be done to prevent and monitor the off-rolling of children from secondary schools/Academies in the Borough?

What are the expected educational achievements of those vulnerable children who have been admitted to education outside of the normal admissions process?

Information and advice

PAPERS WITH THE REPORT

Scoping report attached as Appendix A.

SUGGESTED COMMITTEE ACTIVITY

- (1) Members are asked to question the witnesses to enable them to gather evidence as part of the review.
- (2) To update the scoping report (if necessary) as a result of information gathered during the witness session and to identify any areas or other lines of enquiry which will be required to help Members in their review.



HILLINGDON

LONDON

Education and Children's Services Policy Overview Committee Review Scoping Report 2012/13

OBJECTIVE

Short title of review

Access to education for Hillingdon's vulnerable children

Aim of review

To review Hillingdon's current arrangements and future plans for ensuring that access to education for vulnerable pupils is timely and effective. The review will focus particularly on the key barriers facing vulnerable children and young people in accessing education outside of the normal admissions processes and, in so doing, will identify areas for improvement and future development.

Terms of Reference

- To review the process for in-year admissions to schools and learn about the In-Year Fair Access Protocol (IYFAP) and the Managed Move and Inclusion Panel (MMIP).
- To review local arrangements for pupils without a school place.
- To understand the local implications of statutory guidance relating to children's access to education.
- To understand pupil place planning in Hillingdon.
- To review the practice around pupils who are not admitted to a school within 20 school days.
- After due consideration of the above, to bring forward positive and practical policy recommendations (if needed), in relation to the Council's in-year admissions processes for vulnerable children.

Reasons for the review

The Local Authority is responsible for ensuring every child of statutory school age (currently 5-16) is receiving full-time education (School Admissions Code).

The focus of this review will be on the admission of pupils to education outside of the normal admissions processes meaning that it will not focus on those pupils moving into infant, junior or secondary school at the normal transfer time.

Supporting the Cabinet & Council's policies and objectives

The Council's practices and policies on access to education for vulnerable children will be reviewed and updated.

Definitions

For the purpose of this review, the following definitions will be used:

Vulnerable: Children and young people who, because of their additional needs, disability or personal circumstances are at risk of disadvantage and barriers in securing a place of their choice in a local school.

Access: The ease of entering and remaining in a suitable education provision.

Education: A provision offering the statutory entitlement to a broad and balanced curriculum including the National Curriculum suitable to the individual's needs and age.

INFORMATION AND ANALYSIS

Key Issues

A significant increase in the number of casual in-year move-ins to the Borough in the last few years has been noted. Most of these young people will apply for a school place through the normal admissions process and will be offered a school place accordingly. More vulnerable young people may require additional support to find a suitable placement. These include:

1. Unaccompanied Asylum Seeking Children (UASC), approximately 50-60 per year of which require an assessment and alternative provision in the first instance.
2. Pupils who, for a wide range of reasons, are not offered a place through the normal admissions process and are put forward to the Fair Access to Inclusion Panel, e.g those deemed to have behaviour difficulties, those who do not speak English (not UASC) and those with very difficult family issues (e.g DV or gang related behaviour in previous LA).

3. Pupils who are in Year 11 seeking a school place and are not placed in a school. These pupils often require assessments prior to placement.
4. Pupils who are 'off rolled' from Hillingdon schools, in particular from secondary academy schools, leaving the child without a school place and the parent with the responsibility to find one (this then requires LA support through the Children Missing Education statutory duty).
5. Pupils who are unsuccessful at obtaining a place in more popular schools in their area. There is significant pressure on places at the more popular schools and, in some parts of the Borough, parents will express a preference for up to six local schools but are unsuccessful as the schools are full.

Academy schools are responsible for their pupils' attendance. The removal from roll may only become apparent to the Council retrospectively, if at all, as the statutory duty for the LA to inspect school registers was removed in 2010. This raises safeguarding issues and a lack of knowledge about pupils without a school place.

Pupils out of school were raised and recognised as a safeguarding issue at the recent Local Strategic Children Safeguarding Board conference (it is a national issue).

Interim education arrangements

In response to the rising demand and complexity of pupils without a school place, a short-term provision was established at Brookfield Adult Learning Centre in February 2012 to provide full-time education for pupils awaiting a school place through the Borough's Pupil Support Team. This provision is still required and is being extended to pupils of a younger age group.

In addition, a separate process has been agreed with Schools not to place any Year 11 move-in pupil in a school setting. They are instead assessed and placed according to their academic needs and education preferences where possible; this has included colleges of Further Education.

EVIDENCE & ENQUIRY

The Policy Overview Committee will receive reports, data and hear from witnesses about the issues relating to vulnerable pupils who are unable to access a school place in a timely manner.

The review will cover the activities of the full range of school in the Borough as well as the external companies which provide those schools with services.

Witnesses

The following is a list of witnesses that may be used to assist with this review:

- Council's Service Manager for Behaviour, Attendance and SEN
- Council's Interim Chief Education Officer

- Council's Performance and Intelligence Manager
- Head Teacher of a Hillingdon School
- Head Teacher of a Hillingdon Academy
- Chair of the Hillingdon Fair Access Panel
- Department for Education – policy expert

The above will include a site visit for a small number of members to Brookfield Adult Learning Centre to gather evidence from staff and children.

Intelligence

On 15 November 2012 the Guardian ran the article, "Illegal school exclusions: how pupils are slipping through the net" from which the following quote is taken:

[Councillor] David Simmonds, of the Local Government Association, estimates there have been 25% cuts to education welfare and admissions services.

"Despite a 25% reduction in government funding there has been no reduction in the statutory services we have to provide," he says. "If anything, there is an increase as competing schools play pass the parcel with difficult children, with councils trying to ensure they get the education they deserve, which remains a core legal duty."

The article can be found in full here:

<http://www.guardian.co.uk/education/2012/nov/15/illegal-school-exclusions?INTCMP=SRCH>

Additionally, in Lord Carlile's report on the Edlington case published 22 November 2012 following the serious case review from Doncaster, mention is made of the risks and dangers associated with children out of school. More information on this can be found via the following links:

<https://www.education.gov.uk/publications/standard/AllPublications/Page1/DFE-00124-2012>

<http://www.education.gov.uk/inthenews/speeches/a00218062/david-laws-speech-to-the-lga-education-conference>

Key information required

In order to provide a full picture of the range of pupils being admitted to the Borough's Schools in-year, it may be helpful to be provided with a further breakdown of these pupils. Subject to the availability of this information, this may include - but not be limited to - data on pupils who have transferred from out of Borough, pupils who have been excluded and need to be re-placed, pupils who have been off-rolled and are seeking a re-placement, Unaccompanied Asylum Seeking Children, etc.

LOGISTICS

Proposed timeframe & milestones

Meeting Date *	Action	Purpose / Outcome
16 January 2013	Agree Scoping Report	Information and analysis Council's Service Manager, Access and Inclusion
20 February 2013	Witness Session 1	Evidence & enquiry Council's Service Manager for Behaviour, Attendance and SEN Council's Interim Chief Education Officer Council's Performance and Intelligence Manager Department for Education – policy expert
20 March 2013	Witness session 2	Evidence & enquiry Head Teacher of a Hillingdon School Head Teacher of a Hillingdon Academy Chair of the Hillingdon Fair Access Panel <i>(to include site visit to Brookfield Adult Learning Centre)</i>
17 April 2013	Draft Final Report	Proposals – To consider draft recommendations and draft final report

** Specific meetings can be shortened or extended to suit the review topic and needs of the Committee*

Risk assessment

Failure to secure witnesses to provide evidence and advice to the Committee will impact on the thoroughness and completeness of the review.

This is an extensive area and the Committee may not be able to cover all the issues that they wish to examine within the time available.

Background Reading

- School Admission Code:

<http://media.education.gov.uk/assets/files/pdf/s/school%20admissions%20code%201%20february%202012.pdf>

- In-Year Fair Access Protocol 2012:

<http://www.hillingdon.gov.uk/media.jsp?mediaid=27377&filetype=pdf>

- Centre for Social Justice, “No Excuses: A Review of Educational Exclusion”:

<http://www.centreforsocialjustice.org.uk/publications/no-excuses>

- Children’s Commissioner: “They never give up on you” Office of the Children’s Commissioner School Exclusions Inquiry’:

http://www.childrenscommissioner.gov.uk/content/publications/content_561

FORWARD PLAN 2012/2013

Contact officer: Steven Maiden
Telephone: 01895 250472

REASON FOR ITEM

The Committee is required by its Terms of Reference to consider the Forward Plan and comment as appropriate to the decision-maker on key decisions which relate to services within its remit (before they are taken by Cabinet or Cabinet Member).

OPTIONS OPEN TO THE COMMITTEE

- To comment on items going to Cabinet or Cabinet Member for decision.
- Or to note the items and decide not to comment.

INFORMATION

1. The latest published Forward Plan is attached. Any additions to the current published Forward Plan will be provided at the meeting. The Committee may wish to consider the non standard items that fall within its remit.

SUGGESTED COMMITTEE ACTIVITY

To consider whether there are comments or suggestions that the Committee wishes to make.

Ref	Decision	Further information	Ward(s)	Report to Full Council	Cabinet Member(s) Responsible	Officer Contact for further information	Consultation on the decision	NEW ITEM	Private decision?
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Council Departments: RS = Residents Services SC&H =Social Care & Health AD = Administration Directorate FD= Finance Directorate

Cabinet meeting - 14 February 2013

873	School Condition survey works	Cabinet will receive a report progressing a number of works to improve the condition of schools within the Borough.	Various		Cllr David Simmonds & Cllr Jonathan Bianco	RS - Norman Benn			Private (3)
878	Schools Places Planning (2013-2023)	The demand for school places in Hillingdon has been rising for the last five years and is forecast to continue to grow. This is in line with national and London-wide predictions. The report will recommend establishing School Places Plan for all age groups covering the next ten years, focusing on priority areas across the Borough and will seek approval to explore options to meet the rising need for school places. Cabinet will be asked to agree the outline plan and agree to further discussion with schools and other stakeholders to develop costed school places plans for priority areas in the Borough.	All		Cllr David Simmonds	RS - Julian Kramer			
516	Schools Budget 2013/14	To agree the Schools budget following consultation.	All		Cllr Jonathan Bianco & Cllr Ray Puddifoot	RS - Peter Malewicz	Schools Forum		
SI	School Capital Programme Update	This report will update Cabinet and request any necessary decisions in order to progress the School Capital Programme in order to upgrade facilities and keep on track to deliver sufficient places for children educated in the Borough.	Various		Cllr Jonathan Bianco and Cllr David Simmonds	RS - Boe Williams-Obasi / Norman Benn	Corporate consultees		Private (3)
SI	Academy Conversions	A standard report to Cabinet to seek approval for the Council granting a long leases to schools who wish to convert to Academy Status.	Various		Cllr David Simmonds / Cllr Jonathan Bianco	RS - Michael Patterson			Private (3)

Cabinet meeting - 21 March 2013

Ref	Decision	Further information	Ward(s)	Report to Full Council	Cabinet Member(s) Responsible	Officer Contact for further information	Consultation on the decision	NEW ITEM	Private decision?
Council Departments: RS = Residents Services SC&H = Social Care & Health AD = Administration Directorate FD = Finance Directorate 888 Hillingdon's Independent Fostering Agency Framework for the West London Alliance - Award of Contract									
888		<p>The West London Children's Services Efficiencies Programme was launched in Spring 2011, comprising the 6 West London Authorities plus Westminster, Hammersmith and Fulham and Barnet. Hillingdon's role as the lead borough in delivering this project was agreed by Cabinet in March 2012. It is anticipated the collective purchasing power will deliver significantly preferable rates for IFAs, with additional fee reductions and discounts. Cabinet authority is required to enter into agreements or arrangements with one or more local authorities. Following Cabinet approval of the report, the remaining eight London boroughs will seek authority from their respective Cabinets to access the framework during April 2014.</p>	N/A		Clr David Simmonds	FD / SC&H - Paul Feven	London boroughs	New	Private (3)
889	Charter for Care Leavers	<p>On the 30th October 2012 the Children's Minister launched the Charter for care leavers. It sets out the principles and promises that care leavers expect from central and local government in being good corporate parents. Cabinet is asked to endorse the Charter.</p>	N/A		Clr David Simmonds	SC&H - Meng Pocock	Children in Care, Education and Children's Services Policy Overview Committee		
SI	School Capital Programme Update	<p>This report will update Cabinet and request any necessary decisions in order to progress the School Capital Programme in order to upgrade facilities and keep on track to deliver sufficient places for children educated in the Borough.</p>	Various		Clr Jonathan Bianco and Clr David Simmonds	RS - Boe Williams-Obasi / Norman Benn	Corporate consultees		Private (3)
SI	Academy Conversions	<p>A standard report to Cabinet to seek approval for the Council granting a long leases to schools who wish to convert to Academy Status.</p>	Various		Clr David Simmonds / Clr Jonathan Bianco	RS - Michael Patterson			Private (3)

Cabinet meeting - 24 April 2013

Ref	Decision	Further information	Ward(s)	Report to Full Council	Cabinet Member(s) Responsible	Officer Contact for further information	Consultation on the decision	NEW ITEM	Private decision?
Council Departments: RS = Residents Services SC&H = Social Care & Health AD = Administration Directorate FD= Finance Directorate Ward(s) FD= Finance Directorate									
SI	School Capital Programme Update	This report will update Cabinet and request any necessary decisions in order to progress the School Capital Programme in order to upgrade facilities and keep on track to deliver sufficient places for children educated in the Borough.	Various		Cllr Jonathan Bianco and Cllr David Simmonds	RS - Boe Williams-Obasi / Norman Benn	Corporate consultees		Private (3)
SI	Academy Conversions	A standard report to Cabinet to seek approval for the Council granting a long leases to schools who wish to convert to Academy Status.	Various		Cllr David Simmonds / Cllr Jonathan Bianco	RS - Michael Patterson			Private (3)
Cabinet meeting - 23 May 2013									
SI	School Capital Programme Update	This report will update Cabinet and request any necessary decisions in order to progress the School Capital Programme in order to upgrade facilities and keep on track to deliver sufficient places for children educated in the Borough.	Various		Cllr Jonathan Bianco and Cllr David Simmonds	RS - Boe Williams-Obasi / Norman Benn	Corporate consultees		Private (3)
SI	Academy Conversions	A standard report to Cabinet to seek approval for the Council granting a long leases to schools who wish to convert to Academy Status.	Various		Cllr David Simmonds / Cllr Jonathan Bianco	RS - Michael Patterson			Private (3)
CABINET MEMBER DECISIONS - LIST OF STANDARD ITEMS CONSIDERED EACH MONTH									
SI	School Governing Bodies and Governors	To approve appointments, nominate appointments and make reappointments of local authority governors and to approve any changes to school governing body constitutions. To also authorise any Officer or Member to be a Governor or Director of an Academy			Cllr David Simmonds	AD - Democratic Services			

WORK PROGRAMME 2012/2013

Contact Officer: Steven Maiden
Telephone: 01895 250472

REASON FOR REPORT

This report is to enable the Committee to review meeting dates and forward plans. This is a standard item at the end of each agenda.

OPTIONS OPEN TO THE COMMITTEE

1. To confirm dates for meetings
2. To make suggestions for future working practices and reviews.

INFORMATION

Meeting Dates and Rooms - *Meetings start at 7pm unless indicated below*

Meetings	Room
7 June 2012	CR5
30 July 2012	CR6
12 September 2012	CR5
10 October 2012	CR5
21 November 2012	CR4
16 January 2013	CR5
20 February 2013	CR5
20 March 2013	CR5
17 April 2013	CR5

EDUCATION AND CHILDREN'S SERVICES POLICY OVERVIEW COMMITTEE

2012/13

WORK PROGRAMME

7th June 2012	School Admissions Update
	Major Review – To discuss agree topics for potential review topics for 2012/13
	Cabinet Forward Plan - Review forthcoming decisions
	Work Programme – Review the work programme for the coming year

30th July 2012	Review Topics 2012/13 – Draft Scoping Reports
	Single Meeting Review – Leaving Care Grant
	Budget Planning Report for Education & Children's Services 2013/14
	Cabinet Forward Plan - Review forthcoming decisions
	Work Programme – Review the work programme for the coming year

12th September 2012	Major Review - Witness Session 1
	Draft Final Report for Minor Review
	Cabinet Forward Plan - Review forthcoming decisions
	Work Programme – Review the work programme for the coming year

10th October 2012	Major Review – Safeguarding Children Who are Reported Missing - Witness Session 2
	Local Safeguarding Children's Board Annual Report
	Cabinet Forward Plan - Review forthcoming decisions
	Work Programme – Review the work programme for the coming year

21st November 2012	Safeguarding Children who go Missing - Draft Final Report and recommendations
	Topics for next Review
	Quality Assurance and Audit Framework – Children’s Services
	Annual Complaints Report 2011/12 for Social Care, Health and Housing
	Cabinet Forward Plan
	Work Programme
16th January 2013	Draft Budget for Consideration
	Major Review – Draft scoping report on the Effectiveness of Local Arrangements to Ensure Access to Education for Vulnerable Children
	Cabinet Forward Plan - Review forthcoming decisions.
	Work Programme – Review the work programme for the coming year
20th February 2013	Standards and Quality in Education
	Major Review – Witness Session 1
	Report - education complaints
	Cabinet Forward Plan - Review forthcoming decisions
	Work Programme – Review the work programme for the coming year
20th March 2013	Major Review – Witness Session 2
	Update on the Implementation of Recommendations from past reviews of the Committee
	Cabinet Forward Plan - Review forthcoming decisions
	Work Programme – Review the work programme for the coming year
17th April 2013	Major Review – Draft Final Report
	Quarterly Child Social Care Audit Update 2012/2013

Report on auditing and overseeing arrangements for safeguarding of partners via Local Safeguarding Children's Board

Cabinet Forward Plan - Review forthcoming decisions

Update on Arrangements for auditing and overseeing the safeguarding arrangements of partners (via the LSCB)

Work Programme – Review the work programme for the coming year.
